Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: YMCA Youth In Government Program

2. Date of Submission: 11/13/2015

3. House Member Sponsor(s): David Santiago

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes

 If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
Column:	Α	В	С	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	200,000	200,000	0	200,000	200,000	400,000

e.	New Nonrecurring Fund	ding Requested for FY 16-17 wil	l be used for:
	☑ Operating Expenses	☐Fixed Capital Construction	□Other one-time costs
		·	
f.	New Recurring Funding	Requested for FY 16-17 will be	used for:
f.		Requested for FY 16-17 will be □Fixed Capital Construction	

5. Requester:

a. Name: <u>Todd Rosenbaum</u>

b. Organization: Florida State Alliance of YMCA's Foundation

c. Email: todd.rosenbaum@floridaymcas.org

d. Phone #: (850)525-0342

- 6. Organization or Name of Entity Receiving Funds:
 - a. Name: Florida State Alliance of YMCA's Foundation
 - b. County (County where funds are to be expended) <u>Broward, Duval, Hillsborough, Martin, Miami-Dade, Orange, Pinellas, Volusia</u>
 - c. Service Area (Counties being served by the service(s) provided with funding) <u>Alachua, Broward, Citrus, Clay, Collier, Columbia, Duval, Hillsborough,</u> Lee, Leon, Manatee, Martin, Miami-Dade, Orange, Pinellas, Polk, Saint Johns, Santa Rosa, Sarasota, Seminole, Volusia

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project?s intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Florida YMCA Youth In Government as an entity of the Florida State Alliance of YMCAs Foundation, will seek to serve a diverse group of middle and high school students? geographically, ethnically, and ideologically - across the state, so that they will gain experiences in active citizenship and increase their skills and knowledge in civics, public speaking, and general communication. While the Florida YMCA Youth In Government program has been serving students of the State of Florida for the past 59 years, proudly providing an introduction to public service to future doctors, lawyers, parents, and members of the legislature; concentrated offerings focusing on underserved and under-resourced communities through identified LEAs has only just begun the second program year (as it is coupled with the academic calendar). While the program will always strive to use civics as a platform to teach leadership and life skills, we are proud to now be able to also concentrate on providing an opportunity for government to be available as something that all students have an option to engage with and impact as opposed to having it be something that ?happens to them?. Based on the outcomes and students served, students are more likely to excel in their own goals surrounding positive relationships, achievement, and sense of belonging to a larger community. The funds appropriated by the legislature would be used to support operations through the following: \$165,000 for statewide program staff, \$10,000 for travel, \$15,000 for cloud based classroom support, \$20,000 for training of volunteers and \$200,000 to program support for low income student participation. Local YMCAs that receive funds to support student involvement are required to provide 100% matching funds. Select High Needs Local Education Agencies (LEAs) were identified for the 2014-2015 Civic Scholars Program through partnership with local YMCA Associations. Through these partnerships 243 students were impacted through state level Assemblies: 89 at the Jr. YIG Assembly (middle school) and 154 Sr. YIG at the Sr. YIG Assembly. Local programs are held on a weekly basis throughout the state served a total of 495 students during the course of the program year. SKY Family YMCA - Total Served: 92 (30 High School & 62 Middle School) in Lee County, Collier County Florida?s First Coast YMCA - Total Served: 89 (39 High School and 50 Middle School) in Duval County, Clay, Nassau County Tampa Metro Area YMCA - Total Served: 146 (120

High School and 26 Middle School) in Hillsborough County, Polk County YMCA of Greater St. Petersburg - Total Served: 98 (36 High School and 62 Middle School) in Manatee County, Pinellas County Classroom Pilot - Ambassador Program - Total Served: 70 (70 High School and 0 Middle School) in Columbia County With an increase in funding from the current year, the YMCA Youth In Government program would expect to serve 500 students through state level assemblies. In a broader service area that would include the following counties: Alachua, Broward, Citrus, Clay, Collier, Columbia, Duval, Hillsborough, Lee, Leon, Manatee, Martin, Miami-Dade, Orange, Pinellas, Polk, Santa Rosa, Sarasota, Seminole, St. Johns, Volusia. Outcomes from the program demonstrate significant increases in the following areas: Middle School (Jr. Youth In Government) I understood how to interact with local and state government to positively impact the lives of those around me. Pre-program 49%, Post-Program 89%, Change +40% I felt empowered to take action to positively impact my community. Pre-program 59%, Post-Program 99%, Change +40% I felt like I could make a difference in my community through local and state government. Pre-program 48%, Post-Program 83%, Change +35% I was able to speak confidently in front of a group. Pre-program 49%, Post-Program 73%, Change +24% I had friends that are supportive of me, regardless of my opinions or beliefs. Pre-program 78%, Post-Program 100%, Change +22% I had confidence in my ability to lead a group of my peers in achieving a goal. Pre-program 67%, Post-program 86%, Change +19% High School (Sr. Youth In Government) I was able to speak confidently in front of a group. Preprogram 23%, Post-Program 78%, Change +55% I felt empowered to take action to positively impact my community. Pre-program 69%, Post-Program 88%, Change +19% I felt like I could make a difference in my community through local and state government. Pre-program 57%, Post-Program 66%, Change +9% I had confidence in my ability to lead a group of my peers in achieving a goal. Pre-program 69%, Post-Program 73%, Change +4% I understood how to interact with local and state government to positively impact the lives of those around me. Pre-program 58%, Post-Program 60%, Change +2% I felt like a valued member of my community. Pre-program 70%, Post-Program 71%, Change +1% As participants in the Youth in Government program, students will have the opportunity to attend weekly meeting with volunteer advisors to develop skills including public speaking, research, debate, writing skills, leadership and an understanding of government. Additionally they will have access to a number of statewide events to further develop those skills including: ? Development Retreat? Fall Servant Leadership Conference? Fall Presiding Officer Retreat? Fall District Conferences:? North & Central FL, Tampa Bay Area, Southwest FL, & Southeast Florida? State Assembly? Youth Advocate Program? Spring Servant Leadership Conference ? Junior Assembly? High School Mentor Program? Y-Corps: Service in the Sunshine

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 400,000

9. Is this a multi-year project requiring funding from the state for more than one year? Yes